Virginia State Board of Education - Standards for Biennial Approval of Education Programs Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a) Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Hollins University

Contact Person: Kristi S. Fowler

Reporting Date: August 2008

| Number | and Collaboration Name | provide a brief description of the partnership and collaboration (about 50 words or less). | partnership and collaboration meet the identified needs of the PreK-12 community. | Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration. | Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No? |
|--------|--|---|---|--|---|
| 1. | Southwest Virginia Professional Educators Consortium | The SWVAPEC was developed in 1998 to formalize the collaborations between PK-12 schools in the New River and Roanoke Valleys and regional institutions of higher education. The purpose of the consortium is to enhance teacher preparation and continuing teacher education by identifying and helping meet the needs of the K-12 schools. | are exemplary models of effective teaching and strong mentors for student teachers and new teachers; to develop and nurture exemplary leadership abilities and instructional practice; to facilitate greater cooperation and communication among | Hollins University, Radford University, Roanoke College, Virginia Tech; Botetourt Co., Carroll Co., Floyd Co., Giles Co., Montgomery Co., Pulaski Co., Radford City, Roanoke City, Roanoke Co., Salem City, and Wythe Co. schools | Yes |
| 2. | Science Museum - Field Experience | Hollins has worked closely with the Science Museum of Western VA in Roanoke to expose them to diverse teaching opportunities. Hollins faculty member and science educator Professor Rebecca Reiff has set up field experiences for education students to observe outreach programs, to volunteer as docents for various exhibits, and to explore exhibit design, and to staff summer science camps. | need teachers who are highly qualified, particularly in high need areas as the sciences often are. | Hollins University, Science Museum of Western VA | No |
| 3. | Internship Experience | The purpose is to acquaint the prospective teacher with the realities of classroom life and prepare him/her for the full semester student teaching experience. | Local schools need highly qualified teachers and the internship is one of the integral steps in preparing our graduates to fill that need. | Roanoke City | No |
| 4. | Student Teaching Experience | This capstone experience takes place in area schools to further develop understanding of the principles of learning; the application of skills in discipline-specific methodology; communication processes; classroom management; selection and use of resources; evaluation of pupil performance; as well as current and legal issues in education. | | Botetourt County, Roanoke County, Salem City | No |

Virginia State Board of Education - Standards for Biennial Approval of Education Programs Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a) Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

Name of Institution: Hollins University

Contact Person: Kristi S. Fowler

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Reporting Date: August 2008

| | Education Programs Matrix | Gr | ade | Lev | el | | Sup | _ | | | L | For ang Pre | gua | ge | | T | ech | er ar nica atio | ıl | P | reK | -12 | En | dor | sen | nent | s | Sec | conc | lar | y G | rad | es 6 | 5-12 | S | pec | ial | Edu | ıcat | ion | | Eı | | dd- rse | | nts | |
|------------|---|--------------------------------|-----------------------------|----------------------|-----------|--------------------------------------|--------|--------------------------|-------------------|----------------------|--------|-------------------|---------|-----|------------------------|---------------|---------------------|---|------|------|------|------|--------------|------|-------------|--------------------------------|--------------|------------------|-------|--------------------------|-------|--|--|-------|---|---------------------|-------------------------|-----|-------|-----------|------------------------------------|-----------|------------------|------------|-------------|-------------------------|----------------------|
| | Content Areas | Early/Primary Education PreK-3 | Elementary Education PreK-6 | Middle Education 6-8 | Education | Math Specialist for Elem./Middle Ed. | | School Counselor Fren-12 | School Essenoiogy | School Social Worker | French | German | Spanish | | Other Foreign Language | ral Education | Marketing Education | Marketing Education Technology Education | and | Arts | | | und Physical | lia | Education - | Music Education - Vocal/Choral | Ineatre Arts | Computer Science | 0 | History & Social Science | 8 | Science - Dwwgy Science - Chemistry | Science - Chemistry Science - Farth Science | il. | Science - 1 nessus Early Childhood (Rirth through Age 5) | Immairments ProK-12 | Adanted Curriculum K-12 | | | npairment | Adult English as a Second Language | Education | Gifted Education | | Keyboarding | Mathematics - Algebra I | Speech Communication |
| | Place a 'Y' under each content area approved red by your institution. | | Υ | | | | | | | ' | Υ | | Y | Y | | | | | | Υ | | | | | | Υ | | | Υ | Y | Υ . | ľΥ | | Υ | ′ | | | | | | | | | | | | |
| Section B: | Partnership and Collaboration Name | Indi | cate | eacl | h co | nten | nt are | ea a | ppro | ove | d pr | ogra | am t | hat | tool | k pa | rt in | each | nar | med | "Pa | rtne | rship | o an | d Co | ollab | orati | ion" | by p | olaci | ing a | an X' | und | der t | the a | appr | opri | ate | colui | nn b | pelo | w. (l | Plea | ise i | note | e tha | at |
| | | the | first | twen | nty "I | Partr | ners | hip | and | Co | llab | orat | on" | nar | nes | that | you | ente | ered | on | Part | 1 ar | e au | utom | atic | ally t | rans | sferi | red t | o th | is ta | ble.) | | | | | | | | | | | | | | | |
| 1. | Southwest Virginia Professional Educators Consortium | | Х | | | | | | | | Х | | X . | Х | | | | | | Х | | | | | | Х | | | X : | X . | X 2 | () | (| × | (| | | | | | | | | | | | |
| 2. | Science Museum - Field Experience | | Χ | | | | | | | | Ī | Ī | | | Ī | | | | | | | | | | | | Ī | | | | 2 | () | (| X | (| | | | | | | | | | | | |
| 3. | Internship Experience | | Х | | | | | | | 7 | Х | | Χ . | Х | | | | | | Х | | | | | | Х | | | X | X : | X 2 | () | (| X | (| | | | | | | | | | | | |
| 4. | Student Teaching Experience | | Х | T | | | T | | | 1 | Х | T | X . | х | T | T | | | İ | Х | | | | | | Х | T | | X : | X : | X : | () | (| × | (| | | | | | | | | | | T | |

Virginia State Board of Education - Standards for Biennial Approval of Education Programs Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.b) Part 3: Administration and Supervision Programs

Name of Institution: Hollins University

Contact Person: Kristi S. Fowler

Date: August 2008

| Number | Administrative and Supervision Programs - Partnership and Collaboration Name | Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less). | | | Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No? |
|--------|--|---|----------------|----------------|---|
| 1. | Not applicable | Not applicable | Not applicable | Not applicable | Not applicable |